

## **1. Sociology of Development (SOCI2091)**

### **Background information**

Module coordinator/s name \_\_\_\_\_

Instructor's name \_\_\_\_\_

Phone no.: Mobile \_\_\_\_\_ Office \_\_\_\_\_

Email \_\_\_\_\_

Office number \_\_\_\_\_

Contact hour \_\_\_\_\_

### **1.1 Objectives of the course**

This course aims to impart the fundamental ideas and concepts of development to students. It also attempts to inform students about relevant implications of development policies for one's own country and the need for utilizing existing theoretical perspectives to examine and assess this policies as well. In addition to this, students will also be introduced to contemporary debates in development.

### **1.2 Mode of Delivery and Study Hour**

The mode of delivery for this course is interactive teaching and learning, independent learning and collaborative learning. The total study hours allocated for this course is 135 hours. Of this time, 30 hours is allocated for lectures, 19 hours for assignments, 15 hours for presentation, 20 hours for tutorials and problem solving sessions, 16 hours for assessment and 35 hours for independent study.

### **1.3 Learning Outcomes**

By the end of this students should be able:

- To analyse some of the conceptual and theoretical issues around development
- To critically examine existing development policies in Ethiopia and asses the advantages and disadvantages of its implementation
- To understand the nature of development and how it impacts on economies, cultures, political structures and the environment around the world
- To understand the relationship between development and democracy

### **1.4 Course Contents**

- **Section one: Conceptualizing and Measuring Development:** *Contending perspective on the meaning of development and the third world: an overview of a contested nation*
- **Section two: Theoretical Perspectives in Sociology of Development:** *The Modernization Theory, Marxist, Socialism and Development Theories, The Invention of Development: Postmodern Critique and Feminist Theories of Development*

- **Section three: Culture and Development**
- **Section four: New Trends and Debates in Sociology of Development:**  
*Democratization and development and Globalization, Development and Underdevelopment*
- **Section five: Development Planning and Aid:** *Global and National Poverty Elevation and The Politics of Foreign Aid*

### 1.5 Mode of Assessment

- **Assignment:** Students will critically scrutinize one of the development theories (Neo-Marxist or Neo-liberalism Dependency, World System, or Sustainable Development, etc...) by pointing out its main tenets, strengths and weakness and assess its relevance in Ethiopia. This **assignment** will account for 20 % of total course mark.
- **Tests:** Students will take tests which will account for 20% of the total course mark.
- **Quiz:** will accounts 10% of the total mark
- **Final Examination:** There will also be a final exam at the end of the course which will account for 50 % of the total course mark.

### 1.6 Reading Materials

Webster, A. 1990. Introduction to the Sociology of Development. Macmillan Publishers, London.

Peet, R. and Hartwick, E. 2009. Theories of Development: Contentions, Arguments, Alternatives. Second Edition. Guilford Press, New York.

Long, N. 2001. Development Sociology: Actor Perspectives. Routledge Publishers, London and New York.

Todaro, Michael. 1994. Economic Development (5<sup>th</sup> Edition). Longman Publishers, New York.

Ellwood, W, 2006, *The no-nonsense guide to Globalization*, New Internationalist Publications in association with Verso, London.

Hoselitz, B. 1962. Sociological Aspects of Economic Growth. Free Press, Glencoe.